STAKE HOLDERS FEEDBACK ON CURRICULUM ANALYSIS

FOR THE ACADEMIC YEAR (2019-20)

(Students, Teachers, Alumni and Employers)

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University Kakinada. The syllabus framed by JNTUK and is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college.

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, alumni and employers play an important role in the evaluation, development and enhancements of quality of this learning process.

Hence the college obtains feedback from all the stakeholders i.e., students, teachers, alumni and employers every academic year on curriculum/syllabi to evaluate its service policies and can be revised to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED FROM THE STAKEHOLDERS IS AS FOLLOWS:

S.NO	STAKEHOLDERS	NO.OF SAMPLE FEEDBACKS ANALYSED
1	UG STUDENTS	25
2	TEACHERS	20
3	ALUMNI	20
4	EMPLOYERS	06

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni and Employers at the end of each academic year.

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STUDENTS FEEDBACK ON CURRICULUM ANALYSIS

S.NO	QUESTIONNAIRE	FEEDBACK %
1	Curriculum and Syllabi of the Courses	94
2	Extent of syllabi covered in the class	84
3	Course delivery by faculty members in the class	85
4	Usage of Teaching aids in the class by faculty to facilitate teaching	91
5	Opportunity for students to participate in internship, student exchange and	90
6	Fairness in the assessment processes (CAT, Quiz, Assignments, etc.).	85
7	Opportunities for out of class room learning (guest lectures seminars,	100
8	Opportunities in the college/University for Research Activities	80
9	Modern teaching aids, PowerPoint presentations, web-resources, etc. are used by the teacher while teaching	95
10	The teacher pays attention to academically weaker students as well.	88

ACADEMIC YEAR 2019-20

STUDENT FEEDBACK ON CURRICULUM A.Y.2019-20
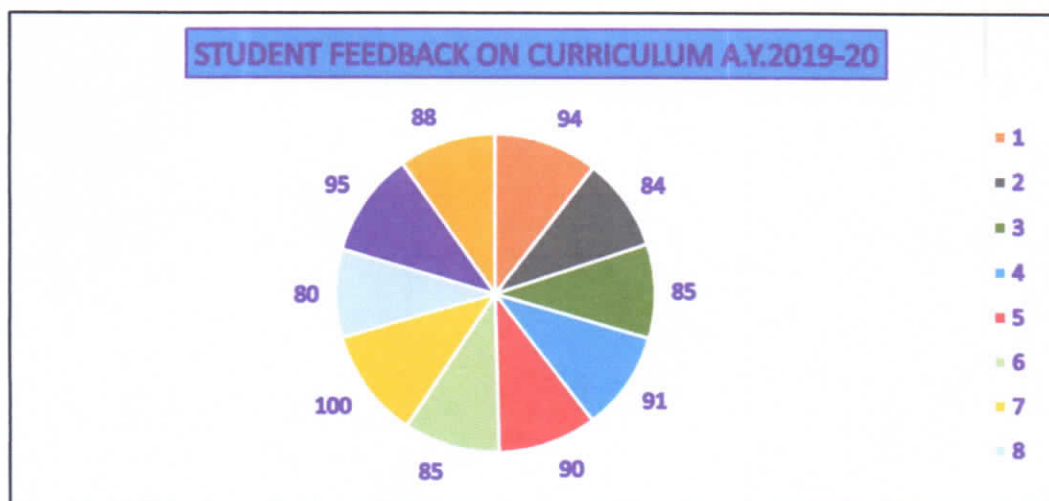
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